



Coates Lane Primary School
French Overview
2015/16



	Autumn	Spring	Summer
Reception	<u>Theme: greetings.</u> respond to common greetings. Ask and answer questions about name and how we feel. Count 1-10 and count Euros.	<u>Theme: Colours and classroom instructions.</u> name colours. counting to 15 and count boys and girls. Understand a range of classroom instructions	<u>Theme: The café.</u> Recognise and name a variety of food and drink items. ask for them politely. Euro coins.. Extend counting to 20. Cultural significance of the snail
Year 1	<u>Theme: Clothes and colours.</u> Revise colours for a simple description of clothes. Recognise. name some clothes. Understand a story and join in counting to 29. Count boys, girls and children	<u>Theme: Map of France and transport</u> map of France and 4 key places. where we live in response to a question. name forms of transport. say how we travel to school and on holiday	<u>Theme: The house.</u> Learn a song by heart. items in the classroom. classroom instructions in different places rooms in the house and furniture . prepositions
Year 2	<u>Theme: Family and pets.</u> Talk about the family using 'mon' and 'ma' and 'j'ai' Talk about pets with a simple description	<u>Theme: Vegetables.</u> Retell a story. vegetables and descriptions of size and colour. Opinions	<u>Theme: Four shops.</u> shop names and cultural significance. Ask where something is. Buy food items in the shops. Ask how much, understand a simple price, pay with Euros and check change
Year 3	<u>Theme - the playground-</u> choosing rhymes. Create a clapping rhyme with numbers 1-20 Learn a traditional song compare playground culture. learn some popular games. Start to copy written word	<u>Theme - Celebrations -</u> Epiphanie, Mardi Gras, Easter birthdays. recite the months. Extend counting -31 out of sequence. Say what we are good at and celebrate	<u>Theme -Portraits and The Four Friends-</u> parts of the body in a song. description of someone with adjectives of colour and size, position in sentence.. Retell a story in spoken and cartoon form
Year 4	<u>Theme- travel -</u> map of France, pronunciation of place names. Country names. Masc and fem gender. Say where we live in towns in France and other countries. Correct preposition for towns and countries. Forms of transport. How we travel to school and different places in the town. Accurate copying of key words and phrases	<u>Theme - Growing things -</u> understand, retell in various forms the life cycle of a flower. Invent strategies to learn some vegetables. Express opinions and describe them. Understand a longer related story and act it out - Jack and the Beanstalk and distinguish between the graphemes/ phonemes 'j', 'sh', and 'ch'	<u>Unit 8 - Pocket money -</u> numbers to 59 - some toys and a qualified opinion about them .Adjectives with expression to persuade in written and spoken form. Ask for an item politely and to pay for something with Euros. Rrole play the customer and the sales assistant. Create a poster with persuasive techniques
Year 5	<u>Unit 15 -</u> Route to school - recite alphabet and spell new vocabulary from memory orally and written. Learn places in town - recognise in spoken and written form. Predict spelling of unknown words. Directions asking for and giving.	<u>Unit 13 - Bon Appétit -</u> food vocab. Express likes and dislikes Understand a recipe. Recognise plural nouns and agreements with adjectives, imperatives, compound sentences. School lunch menu - compare to our school. festivals and food	<u>Unit 12 and Unit 17 -Weather and 4 seasons</u> To understand a story. Recite months, express date in spoken and written form - 4 seasons. Weather phrases - understand and create a weather report with longer pieces of spoken and written French as a model Places in France and compass points. numbers 1-100 - temperature
Year 6	<u>Unit 23 - at the cafe -</u> food and drink. Recognise items on a menu and ask for them politely. Complex orders using quantities and flavours.Seek clarification of the menu. Role play customer and waiter.Use Euros and understand and give a price. Use language with imagination in spoken and written form	<u>Unit 19 - My school -</u> names of places in the school and give a virtual tour of school .Verbs in the first person. Jobs in the school. Daily routine and comparison of French and English school day. Create written sentences using a model	<u>Unit 18 - The planets -</u> the planets in sequence. Understand and write simple descriptive sentences. Rules about position of adjectives. Understand a longer pieces of spoken and written French. Complex sentences using qualifiers and compound sentences. Dictionary work