

Our Coates Lane Curriculum

Resilient Reflective Creative Committed Forward-thinking

These are just a few of the words that describe the type of learners that we aim to develop at our school.

We know that we live in a world where the possibilities for our pupils are endless. A world where technology is fast becoming the future and a world where we cannot begin to imagine what our pupils will experience in their life time. Although we cannot predict the future, we know that what we can do is ensure that our pupils are ready to learn, ask questions, enquire, be resilient, listen, reflect, and be pro-active and confident.

We firmly believe that an enriching, inspirational curriculum for ALL of our pupils is the key to engaging them to learn. For the past 6 years we have followed a "thematic, creative curriculum" where we have taught a broad range of curriculum content through themes such as 'Superheros', 'River Deep, Mountain High' and ' Crime'.

We know that our children succeed best from this type of learning and we have therefore decided to continue with the cross-curricular approach in our curriculum.

We try to ensure that our curriculum delivers the necessities of learning so that all of pupils can read, write and use mathematical and scientific skills. As well as this, we place a lot of emphasis on the Creative Arts such as music, drama and art; our school displays are evidence of how we value the children's work and want to show how proud we are of them. We incorporate new computing skills into the curriculum wherever possible and have invested in new technology to support a challenging computing curriculum. A range of Sport is taught and celebrated throughout school; we believe that competition is essential and teach our children the skills to be competitive but fair. We use school trips to support learning and trips over the past year have included; going to see the Halle Orchestra, Skiing, Snowboarding, Farm visits, visiting a space centre, visiting Manchester Airport, the Young Voices concert at the MEN arena and much more. We place an immense value on school trips and will try to ensure each class has at least three school trips a year.

As well as the above, we constantly strive to teach our children about correct morals, conduct, expectations and prepare them for life in modern Britain. We live in a multicultural society and have made links with schools within Lancashire and a school in the Gambia. We interact through using ICT and use assemblies and Personal, Social and Health Education lessons to give children experiences and opportunities to explore modern Britain. We teach children about keeping themselves safe through lessons to do with; road safety, bikeability, healthy eating and our new initiative 'Kidsafe' which is a series of lessons where children learn about keeping themselves safe from other people. Our huge range of After School Clubs and Holiday Clubs compliment and strengthen our curriculum and are committed to expecting the highest standards from the children at all times.

SMSC

Coates Lane Primary School seeks to offer an education where pupils learn to distinguish right from wrong and where they have opportunities through which they can develop a system of spiritual beliefs and a moral code, as well as developing appropriately personally, socially and culturally. Along with this policy, evidence of daily activities and achievements are recorded in our SMSC files.

We aim to:

- To ensure that everyone connected with the school is aware of our values and principles.
- To ensure a consistent approach to the delivery of SMSC issues through the curriculum and the general life of the school.
- To ensure that a pupil's education is set within a context that is meaningful and appropriate to their age, aptitude and background.
- To ensure that pupils know what is expected of them and why.
- To give each pupil a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experience.
- To enable pupils to develop an understanding of their individual and group identity.
- To enable pupils to begin to develop an understanding of their social and cultural environment and an appreciation of the many cultures that now enrich our society.

- To give each pupil the opportunity to explore social and moral issues, and develop a sense of social and moral responsibility.

At the heart of our school ethos is our belief that if the children are happy and safe then they will want to come to school and learn. Our curriculum is designed to engage and challenge our pupils and we are proud to deliver a curriculum which the teachers love to teach and the children love to be a part of.