

## Year 1 - Week Commencing 4<sup>th</sup> September 2017

### Maths

We will be exploring numbers to 20 and 100 and discussing place value. What does each digit in a 2-digit number represent? For example, the '3' in 35 represents 3 tens or 30. We will be learning number words (one, eleven, twenty etc). We will be recalling 1 more and 1 less than a number and looking at how to find this on a 100 square. We will be learning how to find 10 more and 10 less.

### English

We will be writing our holiday news and sharing our 'Summer Holiday Diaries'. We will be reading 'Lost and Found' by Oliver Jeffers and getting to know the main characters through drama. We will be retelling the story using pictures and writing.

We will be giving out reading books this week and beginning Guided Reading sessions next week. We will begin group phonics.

### Theme

We will be introducing our 'Penguins, Pigs and Possums' theme this week. Firstly we will be discussing animals we know and having plenty of chance to play with animals in our 'small world' area. We will be drawing and labelling familiar animals. We will be asking the children if they know what a possum looks like (so don't tell them!) and then to draw one. In R.E, we will be discussing what we know about churches. In Art we will be creating a display for our classroom door based around the theme 'Anything is Possible' which will be our class motto for the year. We will be learning a song called 'Hey You!' in Music.

### Extras

French will be on Friday. PE will be on Thursday and Friday. Please remember to send your child's P.E bag into school before then. Long hair should be tied back and earrings/other jewellery should not be worn.

My PPA time will be on Thursday morning this week. Miss Burn will be teaching on Thursday morning and all day Friday.

Homework Challenge: can you find (using a book or the internet) an unusual animal that we might not have heard of before? Draw it or write its name and bring into class to share!

### Phonics Focus

This week: we will be getting to know our phonics groups and assessing children based on their learning from Reception. Spellings will be given out (mostly high frequency words this week) and should be practised for Friday's spelling test. Our 'Word of the Week' is **holiday**.