

Welcome Back 😊

Year 3 - Week Commencing 4th September 2017

Maths

Number and Place Value will be our focus over the next two weeks. Three digit numbers will be explored and they will be working towards securing their understanding of how to partition a number into Hundreds, Tens and Ones. Subsequently, we will be extending onto representing a number by numerals and words so that they can understand how a three-digit number can be partitioned in different ways. Following this, our focus will move to numberlines where we will have to estimate and represent numbers using our prior knowledge of comparing and ordering numbers to 100. In Year 3 the expectation is that children can confidently identify, represent and recognise the place value within three digit numbers up to 1000.

English

We will be writing our holiday news and kick-starting our unit on Folk Tales. Our focus text for this unit will be 'The Lancashire Giant'. This week is all about creating interest in the genre and exploring the tale in the reading phase. We will do this using magic microphones, question hands, sentence frames, raising questions about characters at different points and drama. Our grammar focus this unit will be centralised around inverted commas (speech and dialogue) and we will be collecting and exploring the use of different prepositions.

Guided Reading sessions will occur each day. Miss Johnston will hear your child read once a week. During the remaining four sessions the children will be partaking in different activities around their text (pre-read, follow up, comprehension & free choice from a selection of books within their current reading level). Home Readers and Reading Records will be sent home from Monday.

Theme

We will be introducing our 'There's No Place Like Home' theme this week. It will be a wonderful topic to immerse the children in Folk Tales and Biographies from Lancashire. They will gain a secure understanding of where they come from and how they are situated in the United Kingdom.

Throughout Geography and History, we will be focusing on the pattern of change within Barnoldswick using maps, personal accounts and local walks. Our typical daily timetable will consist of: Early Morning Thinking tasks, Register, Assembly, Spelling, Grammar Warm up, English, Break Time, Maths, Lunch Time, Guided Reading and a Foundation subject (Geography, History, Computing, RE or PSHE).

Extras

- **Year 3 Staff** are: **Miss Lauren Johnston** (Teacher), **Mrs Amanda Tarn** (HLTA) & **Mrs Paulette Hylands** (TA - Monday, Tuesday, Thursday and Friday mornings).
- **French** will be on **Fridays**. **PE** will be on **Tuesdays and Thursdays**. Now that the children are making the transition into KS2 we ask that independence and responsibility is encouraged at home. i.e. we are working towards the children recognising what days they have PE and making sure they have their P.E bag into school before then. Long hair should be tied back and earrings/other jewellery should not be worn.
- My **PPA** time will be on **Tuesday afternoon** this week. Mrs Tarn will be teaching the class.
- Homework diaries will be updated on Fridays by the children with their spellings and times tables for the week.
- Each week there will be some opportunities for the children to further their learning (e.g. Active Learn, TT Rockstars, worksheets etc.) - login details will be stuck in on the inside of the children's homework diaries 😊.
- We will be encouraging the children to share their learning and progress with someone at home therefore we kindly ask that a parent/guardian signs each week's homework diary entry with their initials - this is something we will be checking with the children in our efforts to encourage them to continue to make super progress and develop their understanding of the curriculum at home and in the community. Spellings/Times Tables check scores will be written in on Fridays so everyone can keep track on how they are doing 😊.

Miss J 😊