

## Year 2 - Week Commencing 16.10.17

### Maths

We will be comparing different masses and using our learning of measures to problem solve. We will be learning about addition and subtraction facts to 20.

### English

We will be using our shared text map to complete our own non-chronological reports about a Forest School. We will then be using our research and notes that we have made about Barnoldswick to write our own independent non-chronological reports. We will be focusing on applying skills such as conjunctions, adjectives, expanded noun phrases, full stops, capital letters, question marks and exclamation marks.

### Theme

This week we will be continuing with our mono print designs. We will be making our motifs into stencils and then using these to print. We will be exploring sounds in the environment in our music session and discussing our routines as an introduction to Islam in R.E.

### Extras

French will be on Friday.

PE will be on Tuesday and Friday (plus a bonus 'boxing' session on Thursday with qualified coaches from Fitness Evolution) - please make sure P.E. kits are in for these days.

My PPA time will be on Tuesday and Mrs Mackie will be teaching the class.

Please remember to also read at home every day with your child and to sign their reading record book when you have read with them.

Homework: There is a 5X-table activity that has been sent home this week and there will be a quiz on these next Friday. Please remember that there is also Times Tables Rock Stars and specific times tables have been set on this. There is also a maths activity that has been sent home-bonds to 10/20.

**Phonics/ spelling Focus:** This week we will be focusing on ey (as in monkey), ir (as in stir), er (as in her) and the split diagraph e-e (as in Pete). We will also be looking at the split diagraph i-e (as in kite)

**There will be a spelling test on words with these sounds on Thursday as well as some common exception words and words containing some of the other phonemes taught so far. The children have been asked to bring in their spelling record books every Friday so that their spelling scores and times tables scores can be written in.**