

Year 2 - Week Commencing 8th January 2018

Maths

We will be learning about statistics- interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables. We will be asking and answering simple questions by counting the number of objects in different categories

English

We will be completing our unit of work on instructions that we started before Christmas. We will be using the language and layout features of instructions and using photos of our baking task to help us write our own recipe for gingerbread biscuits. We will be including the grammar skills of imperative verbs (put, mix) and time conjunctions (First, next).

Theme

This week we will be making a start on our new half term topic-Explorers. We will begin looking at what an explorer is and what equipment they need for their particular journey. We will be learning about Christopher Columbus and why he is a significant explorer as well as learning about Neil Armstrong and his mission to the moon. In D and T, we will be starting our new project on mechanisms (with a focus on wheels and axles) with a view to producing our own vehicles as a final outcome,

Extras

My PPA time will be on Tuesday and Mrs Mackie will be teaching the class.

P.E. will be on Tuesday and Friday-please make sure kits are in on these days.

Please remember to also read at home every day with your child and to sign their reading record book when you have read with them.

Homework: There is a mental arithmetic paper that will be sent home -we will be going through this paper in our Friday's maths session next week, so we would be grateful if you could please encourage your child to complete the paper for this lesson. Please remember that there is also Times Tables Rock Stars and specific times tables have been set on this.

Phonics/ spelling Focus: This week we will be reviewing homophones from last half term (blue/blew, week, weak), revising our common exception words and looking at words with the 'I' sound (find, kind, behind, child, wild).

There will be a spelling test on Thursday on common exception words in the form of a sentence dictation. The children were given and asked to learn their own personal list of common exception words for this week (these were copied and sent home for each child before Christmas).