

Year 2 - Week Commencing 15.1.18

Maths

This week we will be continuing to learn about statistics and looking at pictograms as well as bar charts. We will begin looking at fractions and being able to recognise $\frac{1}{3}, \frac{1}{4}, \frac{1}{2}, \frac{2}{4}, \frac{3}{4}$. We will be learning that a fraction is part of a set and to be able to recognise, name and write fractions of shapes, a set of objects and of an

English

We will be using a narrative text over the next few weeks linked to our topic about Explorers (called Dougal's deep-sea diary). We will be using this to practise making predictions, to understand the characters and to investigate new vocabulary which we can then later magpie for our writing. We will be discussing the features of a narrative and learning the sequence of the story. We will be practising the skill of using time conjunctions and applying this whilst re-telling the story.

Theme

This week we will be learning about Neil Armstrong and his mission to the moon. We will then be comparing the experiences of Columbus and Armstrong. We will then be starting to investigate another country (Kenya) and begin by locating this and talking about the 7 continents and the oceans of the world. In D and T, we will be researching about moon buggies and then starting to plan our own.

Extras

My PPA time will be on Friday and Mrs Mackie will be teaching the class.

P.E. will be on Tuesday and Friday-please make sure kits are in on these days.

Please remember to also read at home every day with your child and to sign their reading record book when you have read with them.

Homework: There is a mental arithmetic paper that will be sent home -we will be going through this paper in Friday's maths session next week, so we would be grateful if you could please encourage your child to complete the paper for this lesson. Please remember that there is also Times Tables Rock Stars and specific times tables have been set on this.

Phonics/ spelling Focus: This week we will be reviewing the homophones to, two and too and revising our common exception words.

There will be a spelling test on Thursday on common exception words in the form of a sentence dictation. The children have been given their own copies of common exception words - if these have been misplaced, please ask for another copy.