

## Year 2 - Week Commencing 22.1.18

### Maths

We will be looking at fractions and being able to recognise  $\frac{1}{3}, \frac{1}{4}, \frac{1}{2}, \frac{2}{4}, \frac{3}{4}$ . We will be learning that a fraction is part of a set/a whole and to be able to recognise, name and write fractions of shapes, a set of objects and of an amount. (for example, finding  $\frac{1}{4}$  of 16 and finding  $\frac{1}{2}$  of 18 objects).

### English

This week, we will be starting to think about creating our own 'explorer' characters by applying the skills of expanded noun phrases, adjectives and adverbs as well as using these to create our own story settings. We will then be using the story of Dougal's Deep Sea Diary to start planning our own explorer adventure by imitating and innovating.

### Theme

This week we will be comparing the experiences of Columbus and Armstrong. We will then be starting to investigate another country (Kenya) and begin by locating this and talking about the 7 continents and the oceans of the world. We will then be looking at the human and physical features of this country. In D and T, we will be starting to plan our own moon buggies.

### Extras

My PPA time will be on Tuesday and Mrs Mackie will be teaching the class.

P.E. will be on Tuesday and Friday-please make sure kits are in on these days.

Please remember to also read at home every day with your child and to sign their reading record book when you have read with them.

Homework: There is a mental arithmetic paper that will be sent home -we will be going through this paper in our Friday's maths session next week, so we would be grateful if you could please encourage your child to complete the paper for this lesson. Please remember that there is also Times Tables Rock Stars and specific times tables have been set on this.

**Phonics/ spelling Focus:** This week we will be investigating the 'j' sound (hedge, stage, giraffe, jam) and the rules we need to learn to decide which graphemes to use on which spellings (as in whether to use -dge -ge, -g or -j).

There will be a spelling test on words with these sounds on Thursday. Please also encourage your child to continue to practise their own personal list of common exception words.