

# Year 3 - Week Commencing 19<sup>th</sup> February 2018

## Maths

This week we shall be continuing our focus on Fractions.

Show practically or pictorially that a fraction is one whole number divided by another (for example,  $\frac{3}{4}$  can be interpreted as  $3 \div 4$ ).

Understand how division statements can be represented using arrays.

Understand division as sharing and grouping and use each appropriately.

## English

This week will start with completing a Big Write and a Writing Across the Curriculum piece. Every unit we meet in English is followed up by an independent piece based on a stimulus or passage (Big Write) and again within another topic such as Science (e.g. A fable with a scientific theme). As we have just finished Story as a Theme (Stig of the Dump), the children are ready to watch a short adventure animation to which they will have to write a narrative to put the story around the film. We will then write across the curriculum by following up our Persuasive letters unit with a scientific theme - A letter to persuade a Headteacher to permit a school trip to The Giant's Causeway to study the formation and legend. After these two pieces, we will be moving onto Poems as a Theme until the end of the week, where children will be exploring the features of a poem, recognising rhythm and rhyme to independently extend a rocks poem.

## Theme

This half term our theme is 'The Iron Man'. In Science, we shall be studying magnets and carrying out fair tests to record the difference in force through different materials. In Music our focus will be on listening and responding to movie trailers using expressive language and musical vocabulary. In Design & Technology, we shall be investigating and evaluating pop up books which use levers and linkages in the view of designing our own in the next few weeks.

## Extras

- **Year 3 Staff** are: **Miss Lauren Johnston** (Teacher), **Mrs Amanda Tarn** (HLTA) & **Mrs Paulette Hylands** (TA - Monday, Tuesday, Thursday mornings and Friday).
- **French** will be on Fridays. **PE** will be on **Tuesdays** and **Thursdays**. Long hair should be tied back and earrings/other jewellery should not be worn - **if earrings cannot be removed, please send plasters to school.**
- **Snack Time** - Just a reminder to send something for your child's snack each day if they are not purchasing anything from the hatch.
- My **PPA** time will be on **Thursday afternoon** this week. Mrs Tarn will be teaching the class.
- Homework diaries will be updated on Fridays, by the children, with their spellings and times tables for the week.
- Each week there are opportunities for the children to further their learning (e.g. Active Learn, TT Rockstars, worksheets etc.) - login details are stuck in on the inside of the children's homework diaries☺.
- We will be encouraging the children to share their learning and progress with someone at home therefore we kindly ask that **a parent/guardian signs each week's homework diary entry with their initials** - this is something we will be checking with the children in our efforts to encourage them to continue to make super progress and develop their understanding of the curriculum at home and in the community. Spellings/Times Tables check scores will be written in on Fridays so everyone can keep track on how they are doing ☺.