

## Year 2 - Week Commencing 12.3.18

### Maths

This week we will then be looking at place value-identifying the value of each digit in a two-digit number, partitioning a 2-digit number into tens and ones in different ways and comparing and ordering numbers from 0 up to 100 and using the <, > and = (smaller than, bigger than, equal to) signs. We will also be reading scales.

### English

We will be starting a new text type linked to our theme of The Farm Shop. We will be reading a narrative called Muddle Puddle Farm and begin by making predictions about the story. We will then focus on the characters of the story and using the text to identify what they are like. We will use this information to write diary entries and character descriptions. We will be learning and applying the skill of using different sentence types-questions, commands, statements and exclamations.

### Theme

This week in science, we will be continuing with our seed observations and adding any new findings to our diaries. We will continue to investigate what seeds need so that they can germinate. In PSHE we will be focusing on paralympic athletes as part of our disability awareness focus. In music, we will be looking at traditional songs-with a focus on farm songs. In R.E. we will be learning about the Jewish festivals of Hanukkah and Sukkot and how these are celebrated.

### Extras

My PPA time will be on Thursday and Mrs Mackie will be teaching the class.

French will be on Friday

P.E. will be on Tuesday and Thursday-please make sure kits are in on these days.

Please remember to also read at home every day with your child and to sign their reading record book when you have read with them.

Homework: There is a mental arithmetic paper that will be sent home -we will be going through this paper in our maths starters next week, so we would be grateful if you could please encourage your child to complete the paper for the lesson. Please remember that there is also Times Tables Rock Stars and specific times tables have been set on this.

**Phonics/ spelling Focus:** This week we will be investigating the rules when adding the endings: ing, ed, er est onto a root word (as in hike-hiker, shine-shining) and how some of these words are irregular (as in write-wrote). We will also be looking at the rules for adding y to words ending in e following a consonant (shine-shiny)

Mrs Mackie's spelling group will continue to learn the phonemes and high frequency words from phase 3 and 4 and Mrs Ashley's group will continue to focus on the different 'ai' sounds (as in ai, ay, eigh, a-e).

There will be a spelling test on words with these sounds on Thursday. Please also encourage your child to continue to practise their own personal list of common exception words.