



## School Sports Premium Expenditure Plan - Evidencing the impact of Primary PE

2017-2018

Written by: Miss Johnston (PE Subject Leader)

- 2017-18 has seen a substantial increase to the Sports Premium funding allowance, across the country, as the sugary drinks tax or soft tax has recalculated the allocation to UK schools.
- This year, Coates Lane Primary school has been allocated **£17,780**, based on the number of children eligible for Pupil Premium funding.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Developed playground leader scheme - training completed by children and more children actively engaged during playtimes.</p> <p>Worked with SSP network closely, monitored the impact of this - Our school secured a substantial L2 Inter Competition status and succeeded to send our Girls Football Team to the Lancashire School Games in Blackpool.</p> <p>GOLD level achieved in School Games Mark. 8 Local club links established through 'Active Week' carousel, After School Sports Clubs, Taster sessions and invitations to local facilities.</p> <p>Plethora of After School Sports Clubs provided (Free and Fee). Our school saw a substantial increase in participation within our Pupil Premium and Non-active population. In the last academic year, of the 32 children we had on our Pupil Premium/Ev6 register, we saw 81% (26 children) represent school in inter school competitions.</p>	<p>Teachers to assess and be assessed more rigorously during P.E lessons - an assessment framework to be designed and demonstrated to teaching staff in a twilight.</p> <p>Provide better pathways for talented, skilled and non-active pupils in PE/Intra leagues/Inter competitions/Local sports clubs.</p> <p>Work towards maintaining GOLD level and achieving Youth Sports Trust Quality Mark - The Youth Sport Trust Quality Mark is an online self-review tool which provides schools with a nationally recognised badge of excellence for PE and school sport. The tool supports schools to audit their PE provision and identify priorities for their development plan. This Quality Mark will attain triangulation within PE provision at Coates Lane Primary School.</p>



**Meeting national curriculum requirements for swimming and water safety**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No



Below is a breakdown of the PE Grant Expenditure scheduled for this year and its forecasted whole school impact.

Expenditure	Cost & Rationale
	<p><u>DfE Key indicator 2:</u> The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p><u>DfE Key indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils.</p> <p><u>DfE Key indicator 5:</u> Increased participation in competitive sport.</p> <p><b>SSP offer with Healthy Schools and Youth Sports Trust membership - £2,190.00</b>  <b>Pendle Netball Club Schools Buy in fee - £100.00</b></p> <p style="text-align: right;"><b><u>Total:</u></b> <b>£2,290.00</b></p>
<p><b><u>Rationale &amp; Impact</u></b></p> <p>All children are to be encouraged to 'have a go' and know that their efforts will be appreciated and praised whatever the outcome. With this ethos we aspire to see at least 50% of the children in school taking part in sport at some point in the year and many taking part on a regular basis, making sport and challenging themselves a life choice. To develop engagement in inclusion sport, where pupils with SEN or additional needs have the opportunity to access and compete in Inclusive Sports Events alongside other children with similar needs from other schools. Events scheduled are: Kurling, Indoor Athletics &amp; Multiskills. Specialist Sports Coaches are available for PE lessons or After School Clubs such as: Golf, Cricket, Rugby, Dance, Gymnastics, Bikeability, Hockey &amp; Rock Climbing.</p> <p>Children have a plethora of opportunities to represent their school in inter-school tournaments, compete in leagues and the enjoyment of participation in festivals. We have established many links with local schools within the West Craven Cluster and have many events scheduled alongside the SSP timetable to help break social barriers and share outstanding practice.</p>	



Over the summer holidays, Miss Johnston (PE Leader) was contacted by the Pendle SGO (School Games Organiser), Fiona Callaghan. Miss Johnston has been a passionate netballer for many years and plays within the Hyndburn league. The SGO was researching pathways for young girls, after Year 6 within the extra-curricular community. Both Miss Johnston and the SGO agreed that football, hockey and rugby have sufficient status and clubs running within Pendle, however netball was not available. As one of the most popular Inter-competitions in the School Sports Partnership it was clear that funding and an action plan should be devised so that a local, Pendle run netball club could be set up and the necessary training provided to aspiring Level 2 coaches. When the plan was presented to the schools, at the recent PLT meeting (11/01/18), all were in agreement with the rationale and the buy in fee of £100.00. Coates Lane see an enthusiastic and skilful cohort of girls who love netball and leave Year 6 with fantastic skill, however as the pathways for continuing their love for netball has not been available, we have only seen a few girls progress to clubs as far as Burnley. Five half terms a year, both Miss Johnston and Mrs Thompson run two extra-curricular netball clubs a week, catering for Y4-6, inviting Year 3 in the summer term.

**P J Sports Coaching**  
- **Phil Cain PE Coaching**



**DfE Key indicator 1:** The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

During a week, all children in Coates Lane Primary School (YR-Y6) are physically active during every break time (20 minutes) and lunchtime (30 minutes) and receive 2 x 1 hour PE sessions as part of the weekly teaching timetable (1 x teacher led & 1 x PJ Sports coaching led). In the EYFS, they receive one teacher led PE session as they have continuous provision within their setting. This allows for fine and gross motor skills to be developed/secured in the indoor and outdoor areas each day.

All day Fridays 3 terms - **£4,940.00**  
(£823 on average/term)

**DfE Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Spring 1 & Summer 1 Wednesday mornings - **£500.00**  
2x 5 weeks - alternative observation cycle days for teaching staff who teach Monday to Thursday - 3 lessons lead by Phil, 1 teacher observation and 1 feedback session)



- Marie - PSHE/Youth  
Support Worker/Change  
4 Life

Friday afternoons - **£1,650.00**  
(£55/week - itemised on half termly PJ Sports Coaching invoices)

**Total:**  
**£7,090.00**

As a school, we have funded a specialist PE coach (Phil Cain) to deliver energetic and highly engaging PE sessions to all our children for the past 4 years. Phil is an ambassador for sport and inclusive education. He emulates our school mission statement each and every lesson, where happiness is at the heart of each child under his duty of care. He promotes the love of participation and young leadership in all aspects of his role in Coates Lane Primary School. Phil actively supports Miss Johnston (PE Coordinator) in her aspiration for the school to maintain its GOLD level status in the School Games Mark and most recently, her acquisition of the Youth Sports Trust Quality Mark. Each half term he organises intra-school leagues which take place on Friday lunchtimes e.g. football and table tennis. Phil also offers an extra-curricular activity on Friday afternoons after school. Some of the clubs so far have been: Change4Life, Multiskills, Outdoor Pursuits, Dodgeball and Cross Country. This year, Phil will be utilised within assessment and our recent investment in the Target Tracker software. Phil Cain's training has predominantly been centralised around assessment of both pupils and staff, however not many schools harness his skill set effectively.

Miss Johnston is keen to ensure that teaching and learning within curriculum PE is of the same standard as any other lesson within the timetable, therefore has designed two observation cycles, within the academic year, which will see Phil demonstrating at least three, good to outstanding sequenced lessons for all teachers. After achieving Gold in the School Games Mark last year, it was evident that, although pupils were receiving a plethora of sporting opportunities and pathways, staff had gaps of confidence and knowledge when delivering PE on their own. From this, Miss Johnston and Phil aspire to develop staff during these observation cycles and follow up by observing them. Phil will then feedback to both teachers individually and Miss Johnston so that targets can be set and embedded within the next term. Following this, the observation cycle will start again and so triangulation of PE provision will be attained.

This year, Phil introduced the newest member of his PJ Sports Coaching Team, Marie. Marie specialises in working with children up to the age of 15, where she offers PSHE support, teaching packages and 'Born to Move' extra-curricular clubs. Since



investing and training in Target Tracker, it was evident that the assessment bands within PE were not solely centralising on physical development and acquisition of skill. There are new components of PE assessment which focuses on mental well-being, diet and social awareness. We have now secured Marie on Friday afternoons as a teaching tool within KS2. Marie and Phil now split each Year group's afternoon classes into two sessions where Phil teaches a PE lesson to half of the children and Marie hosts a PSHE lesson within the classroom with the other half. They will be alternating this provision each week so all children have the opportunity to experience both.

### Sports Equipment Replenishment



DfE Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

School sport representation kits - redesign of generic multi-sports (24 units) and football strip (11 units) - **£1,452.00**

Indoor Kurling Kit (stones and targets)

Speedbounce equipment

Balance bikes (Infants and Juniors - to be used within Bikeability sessions and gross motor opportunities in the EYFS outdoor provision)

Indoor soft balls

Dodgeballs

Infants mesh bibs - 4 sets

Footballs

Cones

Indoor floor markers

Beanbags

Perforated balls

Games Day kits (jumping sacks, egg and spoons, javelins etc.)

Storage bags

**£1,500.00**

Gymnastics Equipment

*Reserved budget of £900.00*



	<p>Playground Leader equipment <i>Reserved budget of £100.00</i></p> <p>Playground Barriers (football pitch boundaries) <b>£800.00</b></p> <p>Playground restructure - designated activity areas for behaviour management and outdoor engagement during children's free time <i>Reserved budget of £200.00</i></p> <p>Locked Outdoor Storage (2x converted outdoor bike storage units) <b>£900.00</b></p> <p style="text-align: center;"><b><u>Total:</u></b> <b>£5,852.00</b></p>
<p><b>Outdoor Adventure opportunities</b></p> <p><b>Enrichment days</b></p> 	<p><a href="#">DfE Key indicator 4:</a> Broader experience of a range of sports and activities offered to all pupils. <a href="#">DfE Key indicator 2:</a> The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Organised activities/incentives to reward good behaviour, attendance, attitude to learning etc - e.g. laser tag, orienteering, bootcamps, boxing, rock climbing, canoeing.</p> <p style="text-align: right;"><i>Reserved budget of £500.00</i></p>





## Youth Sports Trust Quality Award



DfE Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

DfE Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Level 1 membership was attained through our investment in the Pendle School Sports Partnership, however to acquire a Youth Sports Trust Quality Mark we will need to upgrade our membership to Level 2. The Youth Sport Trust Quality Mark is an online self-review tool which provides schools with a nationally recognised badge of excellence for PE and school sport. The tool supports schools to audit their PE provision and identify priorities for their development plan - this year our focus is on staff development in their acquisition of confidence and knowledge of National Curriculum PE. This Quality Mark will attain triangulation within PE provision at Coates Lane Primary School.

Level 2 membership = **£200.00**

Existing Level 1 membership through SSP = **£50.00**

**Total:**  
**£150.00**