

Year 4 - Week Commencing 3rd September 2018

Maths

This week, Year 4 will be focusing on Place value.

Read and write numbers to at least 10 000.

Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones).

Find 0.1, 1, 10, 100 or 1000 more or less than a given number.

Order and compare numbers beyond 1000.

Identify, represent and estimate numbers using different representations, including the number line.

Round any number to the nearest 10, 100 or 1000.

Solve number and practical problems that involve all of the above and with increasingly large positive numbers.

English

Our first unit, as part of our 'Sparks Might Fly' theme, is focused around 'Fantasy'. We shall be studying The Firework Maker's Daughter by Phillip Pullman.

We will start by creating interest within the class around fireworks and thinking about vocabulary that best describes them. The class will then recap on our Poetry unit last year. Identifying rhyming patterns within examples will lead us onto writing our own. Following this, we shall begin to read the first page of our novel. The children will discuss what has happened so far and share statements with their learning partners, using magic microphones.

Mrs Green has kindly created a reading prompt resource which has been popped inside your child's reading record book. The resource will help you support your child's reading as it gives examples of questions which will challenge their understanding of the book.

Theme

This half term we will be focusing on our theme, 'Sparks Might Fly'. In Science, the focus will be around electricity, understanding its purposes and constructing electrical circuits. In Design and Technology, we will focus on designing a light for a purpose by evaluating existing light fixtures around school and their uses. In Music, we shall be exploring instruments which are powered by electricity and creating rhythms with those which make electrical sounds. In PSHE we shall be starting our partner project with Primet Primary called, 'All Together Now'. This project will see our Year 4s partner up with theirs, in a number of ways, so that they learn about each other's race and religion. It will be a fantastic way to break down any barriers between the children and open their eyes to a school with a very different demographic of pupils. In RE, we shall be studying Islam, specifically the Five Pillars. We will explore key concepts related to those, for example guidance, discipline, obedience, commitment and acceptance.

Extras

- **Year 4 Staff** are: Miss Lauren Johnston (Teacher) and Mrs Amanda Tarn (HLTA).
- **French** will be on Tuesdays. **PE** will be swimming on **Mondays (Form has been sent home tonight, please complete and return by Friday)** and **Wednesdays**. Long hair should be tied back and earrings/other jewellery should not be worn - **if earrings cannot be removed, please send plasters to school.**
- **Snack Time** - Just a reminder to send something for your child's snack each day if they are not purchasing anything from the hatch.
- My **PPA** time will be on **Thursday afternoon** this week. Mrs Tarn will be teaching the class.
- Homework diaries will be updated on Fridays, by the children, with their spellings and times tables for the week.
- Each week there are opportunities for the children to further their learning (e.g. Active Learn, TT Rockstars, worksheets etc.) - login details are stuck in on the inside of the children's homework diaries☺.
- We will be encouraging the children to share their learning and progress with someone at home therefore we kindly ask that **a parent/guardian signs each week's homework diary entry with their initials** - this is something we will be checking with the children in our efforts to encourage them to continue to make super progress and develop their understanding of the curriculum at home and in the community. Spellings/Times Tables check scores will be written in on Fridays so everyone can keep track on how they are doing ☺.