

# Year 3 - Week Commencing 10 September 2018

## Maths

The children did amazingly well with the first half of our Place Value unit. We spent the week securing our understanding of reading, writing and partitioning 3 and 4 digit numbers. We ended by learning how to round to the nearest 10 using the rounding up/down rule and then on number lines. This method of estimation will lead us into this week's focus of addition and subtraction using mental strategies.

## English

So far in our Folk Tales unit we listened and responded to the story of *The Lancashire Giant*...we love the text! This week we will be continuing to explore the use of inverted commas and gathering content before we begin to innovate our own stories. Spellings will be focused around vocabulary we met in maths last week e.g. hundreds, thousands, and tricky number names. Guided Reading sessions occur each day. Miss Palmer will hear your child read once a week. During the remaining four sessions the children will be partaking in different activities around their text (pre-read, follow up, comprehension & free choice from a selection of books within their current reading level). Home Readers are to be changed as frequently as the children like after a quick review with Miss Palmer 😊

## Theme

This week we will be continuing our theme, 'There's no place like home'. In history we will be studying and annotating the main features of Barnoldswick on an OS map. In Geography our focus is around the United Kingdom and where we are located. Both subjects will be used as preparation for a local walk around town in a few weeks. We have been very lucky to receive merged photos of Barnoldswick in the past and the present, something we will base our Fieldwork around...can we find and explain the changes within town? We will start a paired presentation on Barnoldswick during computing this week, we will begin by practising our skills of opening PowerPoint, adding text and saving our work.

## Extras

- **Year 3 Staff** are: **Miss Helen Palmer** (Teacher), **Mrs Steph Darcey** (TA - Monday to Thursday) & **Mrs Paulette Hylands** (TA - Monday, Wednesday, Thursday mornings and Friday).
- **PE** will be on **Tuesdays and Thursdays**. Now that the children are making the transition into KS2 we ask that independence and responsibility is encouraged at home. i.e. we are working towards the children recognising what days they have PE and making sure they have their P.E bag into school before then. Long hair should be tied back and earrings/other jewellery should not be worn - if earrings cannot be removed, please send plasters to school.
- My **PPA** time will be on **Wednesday afternoon** this week. Mrs Morgan will be teaching the class.
- Homework diaries will be updated on Fridays by the children with their spellings and times tables for the week.
- Each week there will be some opportunities for the children to further their learning (e.g. Active Learn, TT Rockstars, worksheets etc.) - login details will be stuck in on the inside of the children's homework diaries 😊 as soon as they have been updated.
- We will be encouraging the children to share their learning and progress with someone at home therefore we kindly ask that a parent/guardian signs each week's homework diary entry with their initials - this is something we will be checking with the children in our efforts to encourage them to continue to make super progress and develop their understanding of the curriculum at home and in the community. Spellings/Times Tables check scores will be written in on Fridays so everyone can keep track on how they are doing 😊.

**Miss P** 😊