

## Year 2 - Week Commencing 1.10.18

### Maths

We will be continuing to learn how to count in steps of 2, 10 and 5 from 0 from any number, forwards and backwards, to count in steps of 3 from 0 and to represent numbers on a number line.

### English

This week we will be identifying the features of a non-chronological report (such as titles, sub-headings, use of facts, present tense). We will learning how to use different texts to gather information and how to make simple notes. We will be focusing on the skill of how to effectively use adjectives in our writing.

### Theme

We will be continuing with our topic 'The place where I live.' This week we will be beginning our art project which will be to produce a mono print relating to school. We will be looking at examples of mono prints and then creating observational drawings of things around the school. We will be thinking about animal sounds in music and thinking about what sounds we can use with our voices to represent a particular mood. In PSHE, we will be discussing what improves and harms our local, natural and built environments and thinking of strategies and skills needed to care for these.

### Extras

PE will be on Tuesday and Friday-please make sure P.E. kits are in for these days.

My PPA time will be on Wednesday and Mrs Mackie will be teaching the class.

Please remember to also read at home every day with your child and to sign their reading record book when you have read with them.

Homework: There is a counting in 2s activity that has been sent home this week to practise the x2 tables and there will be a quiz on these next Friday. Please remember that there is also Times Tables Rock Stars and specific times tables have been set on this. There is also an activity on Active Learn relating to comparing and ordering numbers. <https://www.activelearnprimary.co.uk/login?c=0>

**Phonics/ spelling Focus:** This week we will continue to focus on the ue, u-e/oo/ew graphemes (as in blue, flute, boot and flew), and the phonemes ai and ay and a-e (rain, play and same).

There will be a spelling test on words with these sounds on Thursday as well as some common exception/High Frequency words and words containing some of the other phonemes taught so far. The children have been asked to bring in their spelling record books every Friday so that their spelling scores and times tables scores can be written in.

