

Year 5 - Week Commencing 26th November 2018

Maths This week we will be looking at the following:

- Identifying the multiples of a number.
- Identifying the factors of a number.
- Identifying factor pairs and common factors
- Identifying prime numbers.
- Square numbers.

English

This week we will continue rehearsing a setting description off-by-heart. The children will then be using this to help them innovate their own WW2 setting description. We will continue to read *The Lion, the Witch and the Wardrobe*, investigating dialogue and how to punctuate this depending on where the speaker is placed. Once we have investigated this and considered how dialogue should be used for a purpose, the children will be improvising their own dialogue, punctuating it accurately and placing the speaker in different places. We will also be looking at the character Mr Tumnus and creating our own imaginary creatures, using C.S. Lewis' example to help us.

Grammar sessions will continue to focus on expanded noun phrases and relative clauses.

Theme

Science – The Science unit this half term is based on reversible and irreversible changes. This week we will be conduct an investigation to explore how changes to materials can happen at different rates. This will involve the children planning an investigation to look at how quickly they can get a sugar cube to dissolve.

Geography and DT– Mrs Morgan will teach Geography and DT.

Extras

French will be on Tuesday

Swimming will be on Monday afternoon and PE on Thursday afternoon.

My PPA will be on Tuesday afternoon.

Homework

Homework activities have now been set on Active Learn. It would be fantastic if you could encourage your child to complete these in order to reinforce the learning that is being covered in class. Spellings will be tested on Friday. This week, the maths test will be a mixed test on dividing by 6 and 7. A sheet has been sent home to practise this.

Also, please remember to read as much as possible ☺

Spelling Focus: spelling words containing the /ā/ sound